

19TH ANNUAL BANK STREET COLLEGE INFANCY INSTITUTE

Infants, Toddlers, Families: Supporting Their Growth

Tuesday, June 20 – Thursday, June 22, 2006

Institute Highlights

Wednesday Morning Keynote Address:

Keynote Speaker: Jim Greenman

***Great Places for Infants and Toddlers:
Making Quality Happen in the Real World***

Understanding quality from the babies' and families' perspective and the challenges of making it happen in the real work of centers and homes.

Tuesday Afternoon Workshops

Choose one of nine in-depth workshops

Tuesday Afternoon Case Presentation

**Intergenerational Transmission of Trauma and Recovery:
Multi-modal Intervention with Two Young Children and their Families
Dr. Anni Bergman and Dr. Phyllis Cohen**

Wednesday Afternoon Presentation

**The Bank Street Family Center: A Model of a Community
and Inclusive Early Childhood Program**

Special Features

Three workshops on child life services in the neonatal intensive care unit

Two workshops on Library Programs

Thirty-eight small-group workshops

Two round table discussion groups

Graduate credit can be earned.

One visit to an infant/toddler program

“NEW YORK BY NIGHT” bus tour with Joyce Gold

Browsing/shopping in Bank Street Bookstore and Library

Housing nearby and reasonably priced

Institute Coordinators

Carla Poole and Nancy Balaban

Infant and Parent Development and Early Intervention Program

Bank Street Graduate School of Education

With special thanks and gratitude for their generous support to Ronald MacDonald House Charities.

Workshops fill up early. Register today!

Institute Schedule at a Glance

Tuesday June 20

11:00 AM to 1:00 PM
Registration

1:00 – 3:15 PM
Afternoon Session
Choose ONE workshop

3:30 – 5:00 PM
Case Presentation:
Anni Bergman
Phyllis Cohen

Wednesday June 21

8:30 – 10:00 AM
Registration
Complimentary
Coffee & Bagels

10:00 – 11:30 AM
Keynote address:
Jim Greenman

11:30 – 12:45 PM
Lunch on your own
OR

11:30 – 12:30 PM
Lunchtime: Peer-discussion groups

1:00 – 3:15 PM
Workshops

3:30 – 4:30 PM
Presentation: The Bank Street Family
Center: A Model of Community and
Inclusive Child Care

7:00 – 10:00 PM
Personalized Coach Tour of NYC
(\$35 *additional fee*)

Thursday June 22

8:00 – 9:00 AM
Complimentary Coffee & Bagels

9:00 – 11:15 AM
Center Visit and PM Workshop
OR
AM and PM Workshop
OR
All-Day Seminar

11:30 – 12:45 PM
Lunch on your own

1:00 – 3:15 PM
Workshop
OR
Continuation of All-Day Seminar

Enhance Your Professional Career with Infants, Toddlers, and Families.

OBTAIN A MASTER'S DEGREE

in the

Infant and Parent Development and Early Intervention Program

at

Bank Street Graduate School of Education

610 West 112th Street, New York, NY 10025

[www://bankstreet.edu](http://www.bankstreet.edu)

- Individualized – Small classes

Program Focus

- Understanding human growth and development: birth to age three
- Creating a responsive human environment for infants and toddlers
 - Valuing diversity
- Forming partnerships with parents and families

Advisement/Field Work

Each student works closely with an advisor in integrating knowledge, goals, insights, and experiences. Each student is a member of a small conference group that meets weekly for mutual support and stimulation. Each month, from September to May, the advisor visits the student at his/her work or placement site and holds two individual conferences. The focus is the personal/professional development of each student.

Faculty: Carla Poole, Director; Nancy Balaban, Liz Tingley

For more information: cpoole@bankstreet.edu

Institute Schedule

Tuesday, June 20

11:00 AM – 1:00 PM Registration

1:00 PM – 3:15 PM
Afternoon Session

Choose ONE workshop

**1 Workshop for Directors:
The Transition from the Classroom**
Jean Mandelbaum, Director, All Souls School, NYC;
Adjunct Faculty, Bank Street College

What strengths do new directors bring to their jobs from their classroom experiences, and what additional skills and understandings are required? Directors and those planning to make the transition from classroom teacher to center administrator will examine the various demands of their leadership roles. A discussion of the specific issues of participants will illustrate general principles and demonstrate a unified, problem-solving approach to staff supervision, board relations, and community communications.

**2 Infants and Toddlers at the Library:
Partnering with your Public Library
To Promote Early Literacy**
Rachel Payne, Coordinator of Preschool Services,
Brooklyn Public Library

Libraries across the country are developing innovative programs for infants and toddlers, as well as outreach initiatives to parents and caregivers. Discover what resources and services libraries provide to support young children's literacy and language growth. Get an inside look at the books, songs, rhymes, and props used in many library programs for young children.

3 Observing Infants and Toddlers
Barbara Stern, Faculty, Bank Street Graduate
School of Education

In this workshop we will use videotape vignettes of infants and toddlers to sharpen skills in observing and recording behavior. We will discuss how to use the new information and insights for talking with parents and planning the learning environment.

**4 The Emotional Life of
the Caregiver**
Gerard Costa, Director, YCS Institute for Infant and
Preschool Mental Health

Caregivers, infants, and young children have their own emotional lives and historical narratives. This workshop will examine how our subjective experiences in caring for children influences the nature of our relationship with them and how the work requires reflective practices and emotional support.

5 Supporting Children's Play
Carla Poole, Nancy Balaban, Faculty, Bank Street
Graduate School of Education; Infant and Parent
Development and Early Intervention, Bank Street
Graduate School

We will discuss how caregivers can nourish children's burgeoning play experiences. Interactive discussion and videos will be used.

**6 Helping Children Make Friends
and Resolve Differences**
Tanya Miller, Head Teacher, Educational Alliance
Early Head start

The world of the toddler is filled with wonder, intensity, and excitement. Toddlers' interactions often reflect a burgeoning desire for autonomy, intense possessiveness of objects, and a heightened awareness of people and events. In this workshop, we will explore how educators can mediate conflict between toddlers and facilitate positive peer interactions thereby increasing toddlers' coping abilities, language development, social play experiences, and emerging friendships.

**7 Supporting the Mental Health of
Young Children in Foster Care**
Khadijah Muhammad, Director, Early Head Start
Health Federation of Philadelphia

The first three years of life is a critical time for a child to develop a secure attachment to a primary caregiver. This process is important for the child's mental health. Children placed in foster care during this time might have difficulty forming secure attachments with their new foster parents. These children have often experienced compromised prenatal environments, may have been abused or neglected, and so suffered a disruption in their primary relationships. This workshop will focus on strategies to support the growth and development of young children placed in foster care.

**8 Parents and Home Visitors as
Partners in Supporting Children's
Growth and Development in the
Context of the Home**
Quincy Adams, Child Development Specialist, Queens
Child Guidance Center

Home visitors can engage parents in seeing their children through the process of Observation, Reflection, and Planning (ORP). A description and demonstration of a variety of tools to use throughout the ORP process will be provided. Effective techniques will be discussed, such as: video camera, anecdotal records, and photographs



**9 Learning About the Neonatal
Intensive Care Unit (NICU)**
Patricia Weiner, Adjunct Faculty, Bank Street College,
Private Clinician, Consultant, Making Headway Foundation
Emily Lawton, Head Teacher, Brooklyn Heights
Synagogue Preschool

When a newborn baby has to go to the NICU, it is a very frightening experience for the parents and other family members. This workshop will address the following: getting acquainted with the environment in the NICU, understanding the medical terminology and equipment used, exploring the neurological and physical growth of these infants, how best to support their development within the NICU, and how to work collaboratively with the NICU multidisciplinary team. Emily Lawton, a graduate of the Infant and Parent Development and Early Intervention Program at Bank Street College, will highlight the many avenues that child life specialists, developmental specialists, and other participants can take to further their knowledge of the NICU.

First in a series of three workshops.

3:30 PM – 5:00 PM
Case Presentation – Open to All

**Intergenerational Transmission of
Trauma and Recovery: Multi-modal
Intervention with Two Young Children
and their Families**

Presenters: Dr. Anni Bergman, Dr. Phyllis Cohen

Dr. Anni Bergman and Dr. Phyllis Cohen will discuss their work with two toddlers and their families, involving play sessions and video-feedback sessions, and how through their work they have been able to be a resource to the families even after acute symptoms had subsided. Dr. Bergman will describe her therapeutic interventions in response to severe symptoms, and their possible connection to maternal trauma, and Dr. Cohen will detail their work with video-feedback sessions.

Anni Bergman is Associate Professor and Supervisor at the New York University Postdoctoral Program in Psychotherapy and Psychoanalysis, and Training and Supervising Analyst at the New York Freudian Society, where she founded and now directs the three-year Training Program for Parent-Infant Therapy. A Bank Street alumna, she is a psychotherapist in private practice. She is co-author of *The Psychological Birth of the Human Infant* (Mahler, Pine, Bergman) and of *Ours, Yours, Mine: Mutuality and the Emergence of the Separate Self*, a book of her selected papers.

Phyllis Cohen is the Founder and Director of the New York Institute for Psychotherapeutic Training in Infancy, Childhood and Adolescence (NYIPT), where she teaches and supervises. Together with Dr. Beatrice Beebe she is Co-Director of the World Trade Center Project for women who were pregnant and lost their husbands in the World Trade Center Disaster on Sept. 11th, 2001. Dr. Cohen is an Adjunct Assistant Professor at NYU in the Department of Applied Psychology and is in private practice in Brooklyn.

Infants, Toddlers, Families: Supporting Their Growth



Wednesday, June 21

8:30 AM – 10:00 AM

Registration
Complimentary Coffee & Bagels

10:00 AM – 11:30 AM
Welcome to Bank Street

Dr. Jon Snyder *Dean, Bank Street Graduate School of Education*

Keynote Address by Jim Greenman

**Great Places for Infants and Toddlers:
Making Quality Happen in the Real World**

Understanding quality from the babies' and families' perspective and the challenges of making it happen in the real work of centers and homes.

11:30 AM – 12:45 PM

Lunch on your own in the Bank Street cafeteria or neighborhood restaurants

1:00 PM – 3:15 PM
Wednesday Afternoon Session

Choose ONE Workshop:

10 Smiles and Systems: Supporting Babies, Parents, and Caregivers

Jim Greenman, *Senior Vice President, Bright Horizons Family Solutions*

High quality experiences for babies and families depends on good people and organizational quality: planned environments and systems for ensuring individualized personal care and parent support and empowerment.

11 Strategies for Engaging and Supporting Parents Facing Multiple Challenges

David A. Jones, *Program Director, Visiting Nurse Service of New York, Early Head Start/Early Steps Family Center*

The workshop will provide professionals working with parents in infant/toddler settings with strategies for establishing relationships, communicating effectively, discussing mental health intervention, and partnering with parents in support of their child's education and development.

12 What Caregivers and Teachers Need to Know About the Developing Brain

Liz Tingley, *Faculty, Bank Street Graduate School of Education*

There has been an abundance of new information about the ways that babies' brains grow and change over the first three years of life. This session will cover the basics of brain development and talk about ways that this new knowledge informs what we actually do with the infants and toddlers in our care.

13 Teaching Infant Toddler Development at the Community College

Sheila Hanna, *Faculty, Curriculum Chair, Early Childhood Education, Westchester Community College, NY*

Mary Lou Sgro, *Faculty, Early Childhood Education, Westchester Community College, NY*

Community Colleges bring together pre- and in-service student teachers from diverse cultural backgrounds. Infant/toddler development can be understood by placing personal narratives and critical thinking along side of traditional theory. Participants will experience practical exercises that place the child in historical and cultural context.

14 Spreading the Word: How to Develop an Early Literacy Campaign

Rachel Payne, *Coordinator of Preschool Services, Brooklyn Public Library*

Many public libraries, literacy programs, and other organizations run parent workshops and programs to support early literacy development, but how do we reach the parents beyond our programs? Learn how to develop an early literacy campaign in your community through partnerships and outreach. We will explore the successes and lessons learned from Brooklyn Public Library's campaign, "Brooklyn Reads to Babies".

15 The Tradition of Singing with Young Children

Betsy Blachly, *Music Specialist at Bank Street College, Family Center, and School for Children*

When you sing and dance with young children, you are keeping family and cultural traditions alive. We will sing and dance together with this in mind.

16 Through the Lens of an Occupational Therapist

Kirsten DeBear, *Occupational Therapist, Private Practice*

DeBear will explain the main goals of occupational therapy, demonstrate her points in a "live" session with a young child, and afterward discuss the session with workshop participants.



17 Primary Care: Building the Bridge Between Home and School for Infants, Toddlers, and Parents

Amy Houston, *Bank Street Family Center*

We will explore the theory behind primary care giving, how it works, what it looks like, and why it is an essential component of quality child care.

18 A Closer Look at Individualized Family-Centered Developmental Care in the NICU

Carol C. Prendergast, *Director, Family-Centered and Developmental Care Programs, Neonatology Program, NYU School of Medicine, New York University Medical Center*

This workshop will explore the fundamentals and Family-Centered Care Developmental Care concepts and how they have been implemented in Neonatal Intensive Care Units. We will examine the neurological and physical growth of preterm infants and how to support their development within the NICU environment. Family-centered care is integral to the success of any NICU practice. Participants will learn how these key concepts support the optimal growth and development of hospitalized premature infants and their families.

Second in a series of three workshops.

3:30 PM – 4:30 PM
Presentation – Open to all

The Bank Street Family Center – A Model of a Community and Inclusive Early Childhood Program

Amy Flynn, *Director, Bank Street Family Center*
Valentina Repola and Laura Cohen, *Co-Directors, Bank Street Home/Community-Based Special Education Programs.*

Amy Flynn will present on the Family Center, Valentina Repola and Laura Freimauer will present

on the services offered through the Home/Community Based Programs. A video presentation and discussion of the various programs provided by the Bank Street Family Center including slides of the inclusive child care, home, and community settings.

7:00 PM – 10:00 PM

New York By Night with Joyce Gold

Uptown and Downtown in an out-of-the-ordinary coach tour led by an expert Manhattan historian. Tour Harlem's main shopping street, then head south past Museum mile and Rockefeller Center to bohemian Greenwich Village and the art scene of Soho. Her goal: "To make tourists out of New Yorkers and New Yorkers out of tourists!" Fee: \$35

Thursday, June 22

8:00 AM – 9:00 AM

Complimentary Coffee & Bagels

9:00 AM – 11:15 AM

Choose ONE:

Center Visit (see "Description of Centers") & PM Workshop

OR AM & PM Workshops

OR All-Day Seminar

All-Day Seminar

Attachment, Self, and Infant Care

Presenters: Gilbert Foley and Betty Anne Ablon

The presentation will lead the participant through a contemporary interpretation of attachment-individuation theory and behavior during the first three

years of life. The broader context will include development, the hierarchy of anxiety management, and functional emotional development. A discussion of the implications of this model for the way we care for infant and toddlers and support staff will follow.

Gilbert Foley, Associate Professor of School-Clinical Psychology, Ferkauf Graduate School of Psychology, Yeshiva University

Betty Anne Ablon, Social Work Consultant, The Child Care Group

9:00 – 11:15 AM

Thursday Morning Workshops

19 Choosing and Using Books with Infants and Toddlers

Laura Ensler, Early Care and Education Consultant

How do we decide what are the best books for the children we work with and how best to use those books in quality EL environments.

20 Understanding and Supporting Bilingual Language Development in Infants and Toddlers

Nilda Bayron-Resnick, Faculty, Bank Street Graduate School of Education

This presentation will explore key concepts in first and second language acquisition of infants and toddlers. Strategies for supporting second language development will be discussed along with the role that service providers play in helping children and their families during the second language learning process.

21 Getting a Grip on Toddler Behavior

Marcia Scheer, Deputy Director, Child Care Resources of Rockland County

Why do toddlers behave in ways that adults often find confusing and challenging? We will discuss limit-setting, tantrums, aggression, biting, and some strategies for dealing with these issues.

22 Exploring Children's Love of Movement from Typical to Atypical Development

Suzi Tortora, Dance therapist, Laban Movement Analyst, private practice, and Memorial Sloan-Kettering Cancer Center Pediatrics

Through lecture, video and experience, participants will learn how to support the young child's movement explorations, using music, movement, dance, and play. These activities will be discussed within a developmental perspective, along the spectrum from typical to atypical development, with a focus on enhancing the parent-infant attachment relationship as well as the infant's overall emotional, social, cognitive, communicative, and physical growth.

23 Identifying and Addressing Language Development in the Classroom for Children with Special Needs

Phyllis Fabricant, Speech Pathologist, Private Practice and Bank Street Family Center

Teachers are often the first professionals to identify feeding, speech, and language delays. This workshop will enhance your skills and offer practical suggestions.

24 Exploring Sensory Activities for Toddlers

Debbie Silver, Director of Professional Development, Child Care Resources of Rockland County

Explore sensory and art activities that you can use in your program. Have fun with paint, tearing, scrunching, glue, and bubbles, to name a few.

25 Entering Out-of-Home Care

Marjorie Goldsmith, Director, The Rockefeller University Child and Family Center

We will discuss some of the ways to bring an infant and his/her family into the community of the infant rooms using Bove's concept of "inserimento," the "strategy of beginning relationships and communication among adults and children," as a guide.

Description of the Centers

ONE visit per person on Thursday morning only. Space for visits is limited, so sign up early! We may not be able to accommodate everyone. Groups will be accompanied.

Bank Street Family Center is an inclusionary center serving diverse families who live or work on the Upper West Side of New York City, as well as those who work at Bank Street College. The groups are mixed in age and include children with disabilities. Limit: 5 visitors.

Basic Trust Infant/Toddler Center provides year round, full, and part-time care with an emphasis on enriched, developmental, care and a whole-family focus. Limit: 4 visitors.

Rockefeller University Child and Family Center provides year round, responsive, full-time care to children 3 months to 4.9 years. The center serves the multi-national Rockefeller University community. Limit: 6 visitors.

Rita Gold Early Childhood Center at Teachers College serves children aged 6 weeks to 3 years in the Columbia University affiliated community. It provides supportive early care and education, transdisciplinary training of teachers, and on-going research. Limit: 6 visitors.



26 Mixed-Age Groups – A Natural Setting for Infants and Toddlers

Amy Flynn, Director, Bank Street Family Center

The Bank Street Family Center has always had mixed-age groups for infants and toddlers. This model provides a nurturing, caring, and educational environment that supports all children's development. This workshop includes video and slide presentations that demonstrate concrete strategies for making mixed-age groups successful.

27 Supporting Mental Health in Infant, Toddler, and Preschool Programs

Lesley Koplow, Director, Center for Emotionally Responsive Practice, Bank Street College

Infants, toddlers, and young children in child care, early intervention, and early childhood programs offer professionals a unique opportunity to weave preventive mental health into their day-to-day practice. As teachers, caregivers, and directors interact with very young children and families, they can support the foundations for attachment, socialization, emotional well-being, and healthy parent-child relationships.

28 What Is Curriculum for Babies?

Margie Brickley, Adjunct Faculty, Bank Street Graduate School of Education, developmental music specialist, King's Daughters Day School, Plainfield, NJ

How can we use relationships, materials, and the environment to facilitate the development of each baby? Participants will work together to create a curriculum that focuses on the unique needs of infants.

—ALL DAY SEMINAR CONTINUES—

1:00 – 3:15 PM

Thursday Afternoon Workshops

29 Understanding and Supporting Bilingual Language Development in Infants and Toddlers (repeat AM)

Nilda Bayron-Resnick, Faculty, Bank Street Graduate School of Education

This presentation will explore key concepts in first and second language acquisition of infants and toddlers. Strategies for supporting second language development will be discussed, along with the role that service providers play in helping children and their families during the second language learning process.

Workshops fill up early.
Register today!

30 Pushes and Pulls of Working with Toddlers

Mary Ellis Schreiber, Early Childhood Consultant

Toddlers need to explore and to develop independence. They also need adults to provide a safe and nurturing environment. Conflicting goals can occasionally perplex both toddlers and their caregivers. Participants will discuss their own experiences. Supportive caregiving strategies will be explored.

31 Exploring Children's Love of Movement from Typical to Atypical Development (repeat AM)

Suzi Tortora, Dance Therapist, Laban Movement Analyst, Private Practice, and Memorial Sloan-Kettering Cancer Center Pediatrics

Through lecture, video, and experience participants will learn how to support the young child's movement explorations, using music, movement, dance, and play. These activities will be discussed within a developmental perspective, along the spectrum from typical to atypical development, with a focus on enhancing the parent-infant attachment relationship as well as the infant's overall emotional, social, cognitive, communicative, and physical growth.

32 Identifying and Addressing Language Development in the Classroom for Children with Special Needs (repeat AM)

Phyllis Fabricant, Speech Pathologist, Private Practice and Bank Street Family Center

Teachers are often the first professionals to identify feeding, speech, and language delays. This workshop will enhance your skills and offer practical suggestions.

33 Supervising Infant and Toddler Staff

Marcia Scheer, Deputy Director, Child Care Resources of Rockland County

This workshop is for directors, coordinators or head teachers who are new at supervising staff. Through discussion and review of available resources we will look at a systematic way of supporting the infant and toddler classroom team.

34 What 'Cha Got Cooking?

Debbie Silver, Director of Professional Development, Child Care Resources of Rockland County

We can, and should, cook with toddlers if we plan simply and in a developmentally appropriate way. Experience toddler cooking activities as you would set it up in your program.

35 Observing Infants and Toddlers

Ellen Healy, Director, Children First at Lehman Brothers

This workshop will offer teachers of young children opportunities to improve their observation skills and practice ways to communicate information to parents. We will consider various methods of observation and how to use this information to plan the learning environment and to support individual development.

36 Little Bites: Feeding Young Children

Marilyn Figueroa, Nutritional Consultant in Private Practice / Columbia University Early Head Start

This workshop will focus on the joys and challenges of feeding little mouths. Nutritional needs and recommendations will be discussed.

37 Engaging and Supporting Families of Young Children with Special Needs

Mary Ellen Markman, Educational Supervisor, TOTS, Inc.; Dianne Bradford, Program Coordinator, TOTS, Inc.

As families discover that they have a child with special needs, they embark on an unplanned journey, which requires support for their own growth and development as well as for their child. How can we, as professionals, best engage and aid these families through this challenging process?

38 Developing Child Life Services in the NICU

Barbara Gursky, Director, Child Life Program, The Bristol-Myers Squibb Children's Hospital at Robert Wood Johnson University Hospital

In this workshop we will discuss the process of bringing child life services to the NICU; the role of the specialist, specific interventions, including sibling programs, parent support groups, bereavement programs, resource centers, and the integration of family centered care with the interdisciplinary team.

Third in a series of three workshops



Housing

The Lucerne

201 West 79th Street (at Amsterdam Ave)
New York, NY 10024
212-875-1000 / 800-592-8122
www.newyorkhotel.com
\$190 plus tax, 2 double beds
Group confirmation # 223769 before May 20
Infancy Institute at Bank Street College

Housing

Community of the Holy Spirit (one block away)

621 West 113th Street
New York, NY 10025
212-932-8098 (leave a message if no answer)
Contact: Sr. Mary Martha
Single room, shared bathrooms, \$75
Single room, private bath, \$85
Double room with private bath, \$130
Includes all meals, further discounts for multiple rooms. Air conditioning in 3 rooms only

Housing

Union Theological Seminary

The Landmark Guest Rooms
3401 Broadway at 121st Street
New York, NY 10027
212-662-7100
\$145 plus tax, double room
www.uts.columbia.edu

Housing

Make your own arrangements by calling with credit card guarantee.

RETURN BY JUNE 1

RETURN BY JUNE 1

Infants, Toddlers, Families: Supporting Their Growth

Tuesday, June 20 – Thursday June 22, 2006

Bank Street College of Education, 610 West 112th Street, New York, NY 10025-1898

Tel: 212-875-4728 Fax: 212-875-4753 Email: infancyinstitute@bankstreet.edu

Please print clearly.

Name _____

Job title _____

Employer _____

Home/Contact Address _____ City _____ State _____

Zip _____ Contact phone _____

E-mail address _____ Fax _____

Parking and travel information will be sent with your confirmation.

Tuesday Afternoon Workshop *(List 1st, 2nd, AND 3rd choices)*

1st choice Workshop # _____ Title _____

2nd choice Workshop # _____ Title _____

3rd choice Workshop # _____ Title _____

Wednesday Afternoon Workshop *(List 1st, 2nd, AND 3rd choices)*

1st choice Workshop # _____ Title _____

2nd choice Workshop # _____ Title _____

3rd choice Workshop # _____ Title _____

Thursday ONE CENTER VISIT ON THURSDAY MORNING

Choose **EITHER** a morning center visit and one afternoon workshop **OR** a morning and afternoon workshop **OR** the All-Day Seminar

Workshop _____ Seminar _____ Center Visit _____

Thursday Workshop *(List 1st, 2nd, AND 3rd choices)* morning

1st choice Workshop # _____ Title _____

2nd choice Workshop # _____ Title _____

3rd choice Workshop # _____ Title _____

afternoon

1st choice Workshop # _____ Title _____

2nd choice Workshop # _____ Title _____

3rd choice Workshop # _____ Title _____

OR

Thursday All-Day Seminar

(If you select this Seminar, do NOT select a Center Visit or Workshop on Thursday.)

_____ Seminar: Attachment, Self, and Infant Care (Foley)

OR

One Center Visit on Thursday Morning *(List 1st AND 2nd choices)*

1st choice: Name of Center: _____

2nd choice: Name of Center: _____

Topics for peer-group discussions (bring your lunch) on Thursday 11:30-12:30 Check one favorite topic:

- _____ Toilet Learning
- _____ Sleep Issues
- _____ Building a team with your assistant

FINANCIAL ASSISTANCE:

Check here for financial assistance.
(There are a limited number of scholarships available on a first come, first served basis. The Institute fee is also eligible for New York State EIP reimbursement. Check their website at: www.tsg.suny.edu/eipmain.htm)

PAYMENT SECTION *(Fill in appropriate amounts)*

Institute fee	\$275	_____
After June 1	\$300	_____
Bus Tour	\$35	_____
Graduate Credit Fee*	\$940	_____
TOTAL		_____

***EDUC 612:** "Infants, Toddlers, Families: Supporting their Growth" To earn one (1) graduate credit, you must attend the entire three-day Institute and write the assigned paper. *(Graduate credit fee includes: Tuition \$890 and registration fee \$50, for a total of \$940.)*

METHOD OF PAYMENT

- Check Mastercard Visa

Account Number

Security Code (3 numbers on back of card) Exp. Date

Cardholder Name _____

Cardholder address _____

Cardholder Daytime phone _____

Signature _____

Printed name on card _____

Please make your check payable to:
BANK STREET COLLEGE INFANCY INSTITUTE
 Return by June 1 to:
 Carla Poole
 Infancy Institute, Bank Street College
 610 West 112th Street
 New York, New York 10025-1898

CANCELLATION POLICY

Institute fees are not refundable after June 15.
 Course fees are not refundable after June 18.
 Registration fees are not refundable.