

**SPECIAL EDUCATION/BILINGUAL EDUCATION DEPARTMENT**  
**Bank Street College of Education**  
**Cooperating Teacher End-of-Placement Evaluation Form**

**Fieldwork Student:** \_\_\_\_\_ **Site:** \_\_\_\_\_ **Dates:** \_\_\_ to \_\_\_

**Cooperating/Supervising Teacher:** \_\_\_\_\_

Your feedback will help use to better support our fieldwork students as well as continually improve our teacher preparation program. Please evaluate the student/assistant teacher's performance by using the space before each description to indicate: S – an area of strength; E – emerging ability level; G – area for growth; NA – not applicable in this setting or at this time. Please use the reverse side for an expanded description.

**Communication Skills**

- Clear, effective, respectful
- Listens well
- Uses language in developmentally appropriate ways
- Adapts use of language to diverse learners
- Demonstrates knowledge of language differences, diversity and disorders

**Relationships**

- Establishes positive relationships with students
- Works well with parents and families
- Collaborates effectively with colleagues and administrators
- Participates effectively as part of a team
- Takes initiative/shows leadership (when relevant)
- Has established some involvement in the greater life of the school
- Understands issues and procedures involved in the school community

**Assessment**

- Demonstrates understanding of child development
- Skilled as an observer of children and the learning process
- Understands and uses standards
- Uses informal assessment techniques
- Uses formal assessment techniques

**Instruction**

- Uses varied instructional strategies to meet needs of individual learners
- Demonstrates ability to task analyze, chunk or scaffold learning tasks
- Arranges groups and facilitates group work
- Incorporates standards into lesson plans and activities
- Implements IEP goals in instructional planning
- Incorporates technology to enrich and strengthen instruction

**Curriculum**

- Works with curriculum mandates
- Uses text books effectively
- Adapts and individualizes curriculum when appropriate

**Management**

- Follows classroom rules and routines
- Maintains records and documents according to established procedures
- Paces instructional activities effectively based on learner needs
- Maintains order and organization in management of materials, seating, etc.

**Personal/Professional Development**

- Accepts and uses feedback
- Demonstrates understanding of issues of diversity
- Is flexible in adapting to changes in expectations, routines or unusual circumstances
- Is able to reflect on professional practice
- Has good level of self-awareness related to teaching practice

Additional notes/observations:

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Extended Description**

1. Describe the student teacher's ability to plan and implement individual, small and whole-group instruction. Please consider preparation, clarity, ability to individualize, understanding and attention to differences, ability to stimulate thought and participation, etc.
  
2. Describe the student teacher's relationships with students.
  
3. Describe how the student teacher works collaboratively with you and other staff members.
  
4. Describe the student teacher's relevant personal qualities (energy, judgment, initiative, reliability, flexibility, voice, organization, etc.)
  
5. Describe the student teacher's involvement and skill in interacting with parents.
  
6. Describe the student teacher's areas of strength, and note areas of recommended further growth.